

CC-2 CO

The Vedas (Rigveda, Yajurveda, Samaveda, and Atharvaveda) are the oldest Sanskrit texts, containing hymns, prayers, and philosophical discussions.

- The Brahmanas and Upanishads followed, exploring ritual, philosophy, and spirituality.
- Kalidasa's plays (e.g., Abhijnanasakuntalam) and poetry (e.g., Meghaduta) exemplified Sanskrit's literary zenith.
- Bharavi's Kiratarjuniya and Magha's Sisupalavadha showcased epic poetry.
- The Panchatantra and Hitopadesha fables demonstrated wisdom

Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi-cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	2	2	1	1	0	1	0	2	0	3	2	2
CO 2	3	1	2	3	2	2	2	3	0	3	0	1
CO 3	3	1	1	2	0	1	0	1	0	0	1	1
CO 4	2	1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

CC-3 CO

1. Ability to read and write Sanskrit texts accurately using the correct grammatical rules.
2. Knowledge of the three main schools of Sanskrit grammar: Paninian, Katantra, and Sakatayana.
3. Ability to evaluate the grammatical correctness of Sanskrit sentences.
4. Ability to analyze and explain complex Sanskrit grammatical structures.
5. Skills to create and develop new Sanskrit grammatical tools and resources.

Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi-cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	2	0	2	0	2	1	1	0	0	0	1	1
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	2	2	1	2	0	0	1	1	0	1	0	1
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

CC-4 CO

Understand your true nature, strengths, and weaknesses

Practice self-control, perseverance, and responsibility

Maintain balance and composure in all situations

Practice mindfulness, meditation, and yoga.

Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	3	1	3	2	3	3	2	3	3	0	3	3
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	3	3	1	2	0	1	2	3	0	0	0	0
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

CC-5 CO

6. Ability to read and write Sanskrit texts accurately using the correct grammatical rules.
7. 2. Knowledge of the three main schools of Sanskrit grammar: Paninian, Katantra, and Sakatayana.

8. Ability to evaluate the grammatical correctness of Sanskrit sentences.
9. 2. Ability to analyze and explain complex Sanskrit grammatical structures.
10. 3. Skills to create and develop new Sanskrit grammatical tools and resources.

Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multicultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	2	0	2	0	2	1	1	0	0	0	1	1
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	2	2	1	2	0	0	1	1	0	1	0	1
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

CC-6 CO

1. Scripts: Brahmi, Kharoshthi, Devanagari, Grantha, and others.
2. Languages: Sanskrit, Prakrit, Tamil, Telugu, Kannada, and others.
3. Inscriptional Types: Rock edicts, pillar inscriptions, copper plates, and temple inscriptions.

4. Historical Reconstruction: Epigraphy helps reconstruct ancient Indian history, politics, and culture.

Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi-cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	3	1	3	2	3	3	2	3	3	0	3	3
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	3	3	1	2	0	1	2	3	0	0	0	0
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

CC-7 CO

1. Family (Parivaar): Extended family system, joint families, and strong family bonds.
2. Caste System (Varna Vyavastha): Social hierarchy based on birth, occupation, and social status.

3 Balancing modernity with traditional values and customs.

4This overview provides a glimpse into the complex and dynamic nature of Indian social institutions and polity.

Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi-cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	3	1	3	2	3	3	2	3	3	0	3	3
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	3	3	1	2	0	1	2	3	0	0	0	0
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

CC-8 CO

1. Scripts: Brahmi, Kharoshthi, Devanagari, Grantha, and others.
2. Languages: Sanskrit, Prakrit, Tamil, Telugu, Kannada, and others.

3. Inscriptional Types: Rock edicts, pillar inscriptions, copper plates, and temple inscriptions.

4. Historical Reconstruction: Epigraphy helps reconstruct ancient Indian history, politics, and culture.

Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi-cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	3	1	3	2	3	3	2	3	3	0	3	3
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	3	3	1	2	0	1	2	3	0	0	0	0
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

CC-9 CO

1. Understand the historical context and development of Modern Sanskrit Literature.

2. Familiarity with key authors, works, and movements in Modern Sanskrit Literature.

3. Knowledge of various genres, styles, and themes in Modern Sanskrit Literature.

5. Research skills to explore and present on topics related to Modern Sanskrit Literature.

Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi-cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	3	1	3	2	3	3	2	3	3	0	3	3
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	3	3	1	2	0	1	2	3	0	0	0	0
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

CC-10 CO

1. Understanding the impact of Sanskrit literature on world literature and culture.
2. Understanding of the global impact and influence of Sanskrit literature.
3. Ability to compare and contrast Sanskrit literature with other world literatures.
4. Ability to translate and comprehend Sanskrit texts.

Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi-cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	3	1	3	2	3	3	2	3	3	0	3	3
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	3	3	1	2	0	1	2	3	0	0	0	0
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

Cc-11 CO

1. Understanding of the historical and cultural context of Vedic Literature.
2. Effective communication skills to express ideas and arguments about Vedic Literature.
3. Appreciation for the significance and relevance of Vedic Literature in understanding Hinduism and Indian culture.

4. Ability to reflect on the relevance of Vedic teachings in modern life.

Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi-cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	3	1	3	2	3	3	2	3	3	0	3	3
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	3	3	1	2	0	1	2	3	0	0	0	0
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

CC-12 CO

1. Familiarity with the Sanskrit alphabet and pronunciation.
2. Understanding of Sanskrit morphology, including nouns, verbs, and particles.
3. Knowledge of Sanskrit syntax, including sentence structure and word order.
4. Familiarity with Sanskrit grammatical categories, such as case, number, and tense.

5. Understanding of Sanskrit figurative language and poetic devices.

Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi-cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	3	1	3	2	3	3	2	3	3	0	3	3
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	3	3	1	2	0	1	2	3	0	0	0	0
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

Cc-13 CO

1. Understanding of key concepts in Indian ontology, such as Atman, Brahman, and Maya.
2. Ability to analyze and compare Indian ontological and epistemological theories.
3. Understanding of the relevance and significance of Indian philosophy in contemporary times.

4. Understanding of the relationships between Indian philosophy and other disciplines, such as science, art, and religion.

Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi-cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	3	1	3	2	3	3	2	3	3	0	3	3
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	3	3	1	2	0	1	2	3	0	0	0	0
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

CC-14 CO

2. Understanding of Sanskrit compositional techniques and devices.
3. Knowledge of Sanskrit literary genres and styles.
4. Familiarity with Sanskrit vocabulary and idiomatic expressions.

5. Understanding of the cultural and historical context of Sanskrit literature.

Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi-cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	3	1	3	2	3	3	2	3	3	0	3	3
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	3	3	1	2	0	1	2	3	0	0	0	0
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

DSE-1 CO

1. Understanding of the six orthodox schools of Indian philosophy (Nyaya, Vaisheshika, Samkhya, Yoga, Mimamsa, and Vedanta).
2. Familiarity with the heterodox schools of Indian philosophy (Jainism, Buddhism, and Charvaka).
3. Skills to use Indian philosophical theories to inform and enrich personal and professional life.
4. Skills to engage in interdisciplinary research and collaboration on Indian philosophical topics.

5. Ability to develop a holistic and nuanced understanding of Indian philosophy.

Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi-cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	3	1	3	2	3	3	2	3	3	0	3	3
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	3	3	1	2	0	1	2	3	0	0	0	0
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

DSE-2 CO

1. Familiarity with the concept of Kavya and its significance in Sanskrit literature.
2. Understanding of the key elements of Kavya, such as plot, character, and style.
3. Understanding of the importance of context and perspective in understanding Sanskrit Kavya.
4. Ability to promote and preserve Sanskrit Kavya literature for future generations.

Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi-cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	2	2	1	2	2	0	2	1	3	0	1	2
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	3	3	1	2	0	1	2	3	0	0	0	0
CO 4	2	1	1	1	1	2	2	2	1	0	1	1
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

DSE-3 CO

11. Ability to read and write Sanskrit texts accurately using the correct grammatical rules.
12. 2. Knowledge of the three main schools of Sanskrit grammar: Paninian, Katantra, and Sakatayana.
13. Ability to evaluate the grammatical correctness of Sanskrit sentences.
14. 2. Ability to analyze and explain complex Sanskrit grammatical structures.
15. 3. Skills to create and develop new Sanskrit grammatical tools and resources.

Course Outcome	Programme Outcome
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com e												
	PO 1: Disci plinar y know ledge	PO 2: Pro ble m sol ving	PO 3: Cri tica l thin kin g	PO 4:Res earch -relat ed skills / Scien tific reaso ning	PO 5: Comm unicati on Skills	PO 6: Coopera tion/Tea m work	PO 7: Informa tion/digi tal literacy:	PO 8: Self -dir ecte d lear nin g	PO 9: Multi cultur al comp etence	PO 10: Moral and ethical awarenes s/reasoni ng	PO 11: Leaders hip readines s/qualiti es	PO 12: Lif elo ng lear nin g
CO 1	2	0	2	0	2	1	1	0	0	0	1	1
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	2	2	1	2	0	0	1	1	0	1	0	1
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

DSE-4 CO

16. Ability to read and write Sanskrit texts accurately using the correct grammatical rules.
17. 2. Knowledge of the three main schools of Sanskrit grammar: Paninian, Katantra, and Sakatayana.
18. Ability to evaluate the grammatical correctness of Sanskrit sentences.
19. 2. Ability to analyze and explain complex Sanskrit grammatical structures.
20. 3. Skills to create and develop new Sanskrit grammatical tools and resources.

Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi-cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	2	0	2	0	2	1	1	0	0	0	1	1
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	2	2	1	2	0	0	1	1	0	1	0	1
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

GE-1- CO

21. Ability to read and write Sanskrit texts accurately using the correct grammatical rules.
22. 2. Knowledge of the three main schools of Sanskrit grammar: Paninian, Katantra, and Sakatayana.
23. Ability to evaluate the grammatical correctness of Sanskrit sentences.
24. 2. Ability to analyze and explain complex Sanskrit grammatical structures.
25. 3. Skills to create and develop new Sanskrit grammatical tools and resources.

Course Outcome	Programme Outcome
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com e												
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	2	0	2	0	2	1	1	0	0	0	1	1
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	2	2	1	2	0	0	1	1	0	1	0	1
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

GE-2 CO

26. Ability to read and write Sanskrit texts accurately using the correct grammatical rules.
27. 2. Knowledge of the three main schools of Sanskrit grammar: Paninian, Katantra, and Sakatayana.
28. Ability to evaluate the grammatical correctness of Sanskrit sentences.
29. 2. Ability to analyze and explain complex Sanskrit grammatical structures.
30. 3. Skills to create and develop new Sanskrit grammatical tools and resources.

Course Out	Programme Outcome
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com e												
	PO 1: Disci plinar y know ledge	PO 2: Pro ble m sol ving	PO 3: Cri tica l thin kin g	PO 4:Res earch -relat ed skills / Scien tific reaso ning	PO 5: Comm unicati on Skills	PO 6: Coopera tion/Tea m work	PO 7: Informa tion/digi tal literacy:	PO 8: Self -dir ecte d lear nin g	PO 9: Multi cultur al comp etence	PO 10: Moral and ethical awarenes s/reasoni ng	PO 11: Leaders hip readines s/qualiti es	PO 12: Lif elo ng lear nin g
CO 1	2	0	2	0	2	1	1	0	0	0	1	1
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	2	2	1	2	0	0	1	1	0	1	0	1
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

GE-3 CO

31. Ability to read and write Sanskrit texts accurately using the correct grammatical rules.
32. 2. Knowledge of the three main schools of Sanskrit grammar: Paninian, Katantra, and Sakatayana.
33. Ability to evaluate the grammatical correctness of Sanskrit sentences.
34. 2. Ability to analyze and explain complex Sanskrit grammatical structures.
35. 3. Skills to create and develop new Sanskrit grammatical tools and resources.

Cou rse Out	Programme Outcome
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com e												
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	2	0	2	0	2	1	1	0	0	0	1	1
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	2	2	1	2	0	0	1	1	0	1	0	1
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

GE-4 CO

36. Ability to read and write Sanskrit texts accurately using the correct grammatical rules.
37. 2. Knowledge of the three main schools of Sanskrit grammar: Paninian, Katantra, and Sakatayana.
38. Ability to evaluate the grammatical correctness of Sanskrit sentences.
39. 2. Ability to analyze and explain complex Sanskrit grammatical structures.
40. 3. Skills to create and develop new Sanskrit grammatical tools and resources.

Course Out	Programme Outcome
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com e												
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	2	0	2	0	2	1	1	0	0	0	1	1
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	2	2	1	2	0	0	1	1	0	1	0	1
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

DSE-1 CO

41. Ability to read and write Sanskrit texts accurately using the correct grammatical rules.
42. 2. Knowledge of the three main schools of Sanskrit grammar: Paninian, Katantra, and Sakatayana.
43. Ability to evaluate the grammatical correctness of Sanskrit sentences.
44. 2. Ability to analyze and explain complex Sanskrit grammatical structures.
45. 3. Skills to create and develop new Sanskrit grammatical tools and resources.

Course Out	Programme Outcome
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com e												
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	2	0	2	0	2	1	1	0	0	0	1	1
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	2	2	1	2	0	0	1	1	0	1	0	1
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

DSE-2 CO

46. Ability to read and write Sanskrit texts accurately using the correct grammatical rules.
47. 2. Knowledge of the three main schools of Sanskrit grammar: Paninian, Katantra, and Sakatayana.
48. Ability to evaluate the grammatical correctness of Sanskrit sentences.
49. 2. Ability to analyze and explain complex Sanskrit grammatical structures.
50. 3. Skills to create and develop new Sanskrit grammatical tools and resources.

Course Out	Programme Outcome
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com e												
	PO 1: Disci plinar y know ledge	PO 2: Pro ble m sol ving	PO 3: Cri tica l thin kin g	PO 4:Res earch -relat ed skills / Scien tific reaso ning	PO 5: Comm unicati on Skills	PO 6: Coopera tion/Tea m work	PO 7: Informa tion/digi tal literacy:	PO 8: Self -dir ecte d lear nin g	PO 9: Multi cultur al comp etence	PO 10: Moral and ethical awarenes s/reasoni ng	PO 11: Leaders hip readines s/qualiti es	PO 12: Lif elo ng lear nin g
CO 1	2	0	2	0	2	1	1	0	0	0	1	1
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	2	2	1	2	0	0	1	1	0	1	0	1
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

SEC-A2 CO

51. Ability to read and write Sanskrit texts accurately using the correct grammatical rules.
52. 2. Knowledge of the three main schools of Sanskrit grammar: Paninian, Katantra, and Sakatayana.
53. Ability to evaluate the grammatical correctness of Sanskrit sentences.
54. 2. Ability to analyze and explain complex Sanskrit grammatical structures.
55. 3. Skills to create and develop new Sanskrit grammatical tools and resources.

Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi-cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	2	0	2	0	2	1	1	0	0	0	1	1
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	2	2	1	2	0	0	1	1	0	1	0	1
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

DSE-3 CO

56. Ability to read and write Sanskrit texts accurately using the correct grammatical rules.
57. 2. Knowledge of the three main schools of Sanskrit grammar: Paninian, Katantra, and Sakatayana.
58. Ability to evaluate the grammatical correctness of Sanskrit sentences.
59. 2. Ability to analyze and explain complex Sanskrit grammatical structures.
60. 3. Skills to create and develop new Sanskrit grammatical tools and resources.

Course Outcome	Programme Outcome											
	PO 1: Disciplinary knowledge	PO 2: Problem solving	PO 3: Critical thinking	PO 4: Research-related skills / Scientific reasoning	PO 5: Communication Skills	PO 6: Cooperation/Team work	PO 7: Information/digital literacy	PO 8: Self-directed learning	PO 9: Multi-cultural competence	PO 10: Moral and ethical awareness/reasoning	PO 11: Leadership readiness/qualities	PO 12: Lifelong learning
CO 1	2	0	2	0	2	1	1	0	0	0	1	1
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	2	2	1	2	0	0	1	1	0	1	0	1
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

DSE-4 CO

61. Ability to read and write Sanskrit texts accurately using the correct grammatical rules.
62. 2. Knowledge of the three main schools of Sanskrit grammar: Paninian, Katantra, and Sakatayana.
63. Ability to evaluate the grammatical correctness of Sanskrit sentences.
64. 2. Ability to analyze and explain complex Sanskrit grammatical structures.
65. 3. Skills to create and develop new Sanskrit grammatical tools and resources.

Course Outcome	Programme Outcome
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com e												
	PO 1: Disci plinar y know ledge	PO 2: Pro ble m sol ving	PO 3: Cri tica l thin kin g	PO 4:Res earch -relat ed skills / Scien tific reaso ning	PO 5: Comm unicati on Skills	PO 6: Coopera tion/Tea m work	PO 7: Informa tion/digi tal literacy:	PO 8: Self -dir ecte d lear nin g	PO 9: Multi cultur al comp etence	PO 10: Moral and ethical awarenes s/reasoni ng	PO 11: Leaders hip readines s/qualiti es	PO 12: Lif elo ng lear nin g
CO 1	2	0	2	0	2	1	1	0	0	0	1	1
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	2	2	1	2	0	0	1	1	0	1	0	1
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00

SEC-B2 - CO

66. Ability to read and write Sanskrit texts accurately using the correct grammatical rules.
67. 2. Knowledge of the three main schools of Sanskrit grammar: Paninian, Katantra, and Sakatayana.
68. Ability to evaluate the grammatical correctness of Sanskrit sentences.
69. 2. Ability to analyze and explain complex Sanskrit grammatical structures.
70. 3. Skills to create and develop new Sanskrit grammatical tools and resources.

Cou rse Out	Programme Outcome
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com e												
	PO 1: Disci plinar y know ledge	PO 2: Pro ble m sol ving	PO 3: Cri tica l thin kin g	PO 4:Res earch -relat ed skills / Scien tific reaso ning	PO 5: Comm unicati on Skills	PO 6: Coopera tion/Tea m work	PO 7: Informa tion/digi tal literacy:	PO 8: Self -dir ecte d lear nin g	PO 9: Multi cultur al comp etence	PO 10: Moral and ethical awarenes s/reasoni ng	PO 11: Leaders hip readines s/qualiti es	PO 12: Lif elo ng lear nin g
CO 1	2	0	2	0	2	1	1	0	0	0	1	1
CO 2	3	1	2	3	2	2	2	3	0	3	0	0
CO 3	2	2	1	2	0	0	1	1	0	1	0	1
CO 4		1	0	2	2	2	2	3	0	0	0	0
	0	2	3	3	2	3	2	3	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0
CO	3.00	1.60	2.25	2.40	2.25	2.20	2.00	3.00	3.00	3.00	3.00	3.00